














# SPOTlight: School Year 2022-2023

## Joseph H. Brown School

<b>School Code</b>	8210	<b>Principal Name</b>	Luke Zeller
<b>Sector</b>	District	<b>Address</b>	3600 Stanwood St
<b>Network</b>	Network 9	<b>Phone</b>	215 400 3320
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	381
<b>Grades in Report</b>	K 8		
<b>Website</b>	jhbrown.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.8%	63.0%	+2.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	44.8%	77.4%	+32.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	9.5%	20.9%	+11.4 %-pts 	40.5%	30.2%	-10.3 %-pts 
Grade 3 - 8 Reading	32.5%	31.7%	-0.8 %-pts 	26.1%	26.0%	-0.1 %-pts 
Grade 3 Math	14.3%	2.3%	-12.0 %-pts 	66.7%	61.4%	-5.3 %-pts 
Grade 3 - 8 Math	12.2%	12.4%	+0.2 %-pts 	61.0%	61.6%	+0.6 %-pts 
Grade 4 and 8 Science	54.3%	26.8%	-27.5 %-pts 	8.6%	37.8%	+29.2 %-pts 

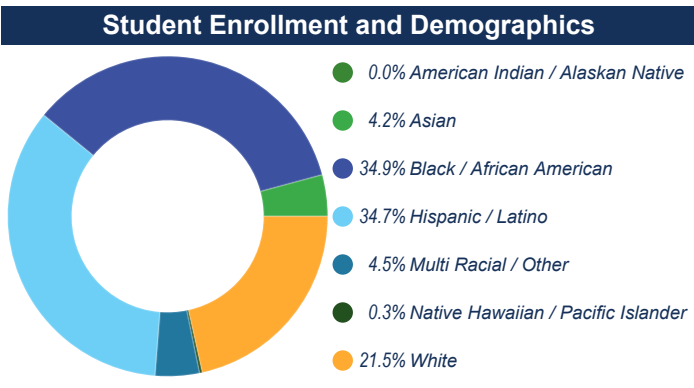
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Joseph H. Brown School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8210 Sector | District Network | Network 9  
 Principal Name | Luke Zeller Address | 3600 Stanwood St  
 Phone | 215-400-3320 Website | jhbrown.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 381



<b>484</b> # of Students Served Over the Full Year	<b>21.8%</b> % of Students with IEPs
<b>16.5%</b> % of Students Identified as English Learners	<b>82.4%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>33.7%</b> % of Students Attending at Least 95% of Instructional Days	<b>63.0%</b> % of Students Attending at Least 90% of Instructional Days
----------------------------------------------------------------------------	----------------------------------------------------------------------------

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b> Insufficient Data for Score		NA
<b>Improvement</b> Improving in 6 out of 14 Eligible Metrics	<b>Hispanic / Latino</b> Insufficient Data for Score		NA
<b>42.9%</b>	<b>Multi Racial / Other</b> Insufficient Data for Score		NA
<b>Goal Performance (All Students)</b>	<b>White</b> Insufficient Data for Score		NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 31.7%</b>	<b>American Indian / Alaskan Native</b> Insufficient Data for Score		NA
<b>MAINTAINING</b> -0.8 From Prior Year	<b>Asian</b> Insufficient Data for Score		NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 20.9%</b>	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score		NA
<b>IMPROVING</b> +11.4 From Prior Year	<b>English Learners</b> Insufficient Data for Score		NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 12.4%</b>	<b>Students with IEPs</b> Insufficient Data for Score		NA
<b>MAINTAINING</b> +0.2 From Prior Year	<b>Economically Disadvantaged</b> Insufficient Data for Score		NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Not Improving</li> </ul>	<ul style="list-style-type: none"> <li>Maintaining</li> <li>Not Applicable</li> </ul>	<b>40.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8210 School Name | Joseph H. Brown School

### % of Students Attending 90%+ of Days

#### All Students

484 Students

Score: 63.0%



IMPROVING

+2.2 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

33.7%

90-95% of Instructional Days

29.3%

85-90% of Instructional Days

17.8%

80-85% of Instructional Days

7.0%

Less than 80% of Instructional Days

12.2%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

484 Students

Score: 98.6%



IMPROVING

+4.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8210 School Name | Joseph H. Brown School

### % of Teachers Attending 90%+ of Days

#### All Teachers

31 Teachers

Score: 77.4%



IMPROVING

+32.6 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

84.9%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8210 School Name | Joseph H. Brown School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 78 out of 246 Students <b>Score: 31.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <span>-0.8 From Prior Year</span> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> 64 out of 246 Students <b>Score: 26.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <span>-0.1 From Prior Year</span> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
<b>Black / African American</b> 28 out of 92 Students <b>Score: 30.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <span>+3.7 From Prior Year</span> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Black / African American</b> 28 out of 92 Students <b>Score: 30.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <span>+2.4 From Prior Year</span> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Hispanic / Latino</b> 29 out of 80 Students <b>Score: 36.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <span>-2.9 From Prior Year</span> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Hispanic / Latino</b> 19 out of 80 Students <b>Score: 23.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <span>+0.4 From Prior Year</span> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 11 out of 53 Students <b>Score: 20.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <span>-9.1 From Prior Year</span> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>White</b> 15 out of 53 Students <b>Score: 28.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <span>-3.6 From Prior Year</span> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 13 out of 37 Students <b>Score: 35.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <span>+16.6 From Prior Year</span> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>English Learners</b> 10 out of 37 Students <b>Score: 27.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <span>+4.8 From Prior Year</span> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Students with IEPs</b> 4 out of 61 Students <b>Score: 6.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <span>+2.3 From Prior Year</span> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Students with IEPs</b> 29 out of 61 Students <b>Score: 47.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <span>-7.8 From Prior Year</span> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Economically Disadvantaged</b> 65 out of 207 Students <b>Score: 31.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <span>+0.5 From Prior Year</span> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Economically Disadvantaged</b> 53 out of 207 Students <b>Score: 25.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <span>-1.7 From Prior Year</span> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8210 School Name | Joseph H. Brown School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 9 out of 43 Students</p> <p><b>Score: 20.9%</b></p> <p>IMPROVING +11.4 From Prior Year </p>	<p><b>All Students</b> 13 out of 43 Students</p> <p><b>Score: 30.2%</b></p> <p>IMPROVING -10.3 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 8 out of 38 Students</p> <p><b>Score: 21.1%</b></p> <p>IMPROVING +12.8 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 13 out of 38 Students</p> <p><b>Score: 34.2%</b></p> <p>IMPROVING -4.7 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8210 School Name | Joseph H. Brown School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>31 out of 250 Students</i> <b>Score: 12.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> <i>154 out of 250 Students</i> <b>Score: 61.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
<b>Black / African American</b> <i>8 out of 92 Students</i> <b>Score: 8.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Black / African American</b> <i>59 out of 92 Students</i> <b>Score: 64.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>+0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
<b>Hispanic / Latino</b> <i>11 out of 84 Students</i> <b>Score: 13.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+2.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Hispanic / Latino</b> <i>52 out of 84 Students</i> <b>Score: 61.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div>+1.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <i>5 out of 53 Students</i> <b>Score: 9.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div>-5.5 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>White</b> <i>36 out of 53 Students</i> <b>Score: 67.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div>+6.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <i>4 out of 40 Students</i> <b>Score: 10.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+6.8 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>English Learners</b> <i>24 out of 40 Students</i> <b>Score: 60.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-4.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Students with IEPs</b> <i>3 out of 62 Students</i> <b>Score: 4.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>+2.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Students with IEPs</b> <i>50 out of 62 Students</i> <b>Score: 80.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div>-10.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Economically Disadvantaged</b> <i>27 out of 210 Students</i> <b>Score: 12.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div>-0.4 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Economically Disadvantaged</b> <i>129 out of 210 Students</i> <b>Score: 61.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div>+2.6 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 8210 School Name | Joseph H. Brown School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 1 out of 44 Students</p> <p><b>Score: 2.3%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -12.0 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>	<p><b>All Students</b> 27 out of 44 Students</p> <p><b>Score: 61.4%</b> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> -5.3 From Prior Year <span style="color: green; font-size: 2em;">✔</span></p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 0 out of 38 Students</p> <p><b>Score: 0.0%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -13.9 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>	<p><b>Economically Disadvantaged</b> 23 out of 38 Students</p> <p><b>Score: 60.5%</b> <span style="background-color: #008000; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> -3.4 From Prior Year <span style="color: green; font-size: 2em;">✔</span></p>









\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 8210 School Name | Joseph H. Brown School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 22 out of 82 Students</p> <p><b>Score: 26.8%</b></p> <p>NOT IMPROVING -27.5 From Prior Year </p>	<p><b>All Students</b> 31 out of 82 Students</p> <p><b>Score: 37.8%</b></p> <p>NOT IMPROVING +29.2 From Prior Year </p>
<p><b>Black / African American</b> 7 out of 30 Students</p> <p><b>Score: 23.3%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Black / African American</b> 9 out of 30 Students</p> <p><b>Score: 30.0%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 7 out of 29 Students</p> <p><b>Score: 24.1%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 10 out of 29 Students</p> <p><b>Score: 34.5%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 20 out of 69 Students</p> <p><b>Score: 29.0%</b></p> <p>NOT IMPROVING -24.3 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 26 out of 69 Students</p> <p><b>Score: 37.7%</b></p> <p>NOT IMPROVING +27.7 From Prior Year </p>

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